

# Media+ - access to communication and language

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*"Everyone has something to say, no limit for communicating in language; Learner and their social environment with multiple disabilities should improve their language and we want to spread, share, create and review tools to do so."*

## + Our objectives

Media+ aims to develop a new training toolkit including:

1. Partners experiences exchanges
2. An educational approach on "how to enter a language": its transfer, modelisation and evaluation
3. Communal tools development
4. A competency framework grid for professionals and caregivers

This project enable the first steps towards a multimodal training device.

## + Partnership

- Robert Laplane National Resource Centre (FRA)
- Institut de Psychologie Centre Henri Pierron, Université de Paris (FRA)
- Centro Educativo Ponce de León (ESP)
- Habilitering och Hälsa Region Stockholm (SWE)
- Special Technological High School for the Hearing Impaired in Cluj-Napoca (ROM)
- Comparative Research Network (GER)

## + Information

[www.ka2mediaplus.eu](http://www.ka2mediaplus.eu)

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**+ ACCESS**  
**+ COMMUNICATION**  
**+ LANGUAGE**  
**+ INCLUSION**

## + Approach

The originality of the approach is, above all, in the positioning adopted by the professionals. They don't rigidly apply the rules of a method; instead, by trial and error, they seek out the tools and methods that will allow them to access the world inside their interlocutor's head.

This will create a dialogue that will help the person with the disability to imagine in turn what the other person is thinking.

## An approach for access to language

Elisabeth Lasserre - Laure Helleringer



## WE WANT TO EMPOWER AND FOCUS ON THE SOCIAL INTEGRATION OF LEARNERS

## + Target Groups

The project focuses on educational tools for:

- deaf children with associated disorders
- children with complex language disorders

## + Our Aims

**Media+ aims to develop a communal educational approach. For this purpose the realizations are as follows:**

- A booklet modeling the transfer of the approach: transfer a language in different countries
- A grid assessment to measure the approach impact linked to a competency approach called PASS-PAR
- A tool explaining key definitions and concepts
- A set of policy recommendations regarding the needs and potential uses of the MEDIA+ approach
- A competency framework for professionals and caregivers containing a skills repository in France, a comparative analysis for the partner countries and a scientific work evaluation
- A strategy for disseminating intellectual output